

Example Analytical Online Discussion Rubric

Criteria	Outstanding (4)	Proficient (3)	Satisfactory (2)	Beginning (1)	Points
Critical Thinking Weight: 30%	Rich in content, Full of thought, insight, reflection, and analysis	Substantial information Evidence of thought, insight, reflection, and analysis	Generally competent; information may be basic in places Some reflection, analysis and insight	Rudimentary and superficial Little reflection, analysis or insight is evident	
Connections	Postings make clear connections between previous units and current issue, readings, class discussions, and real examples	Postings make some connections between previous units and current issue, readings, class discussions, and real examples	Limited connections between previous units and current issue, readings, class discussions, and lack real situations	No connections are made Postings may be off topic No connection to real examples	
Uniqueness	Postings consistently have: · New approaches to an issue · Evidence of research · “I agree” postings relate personal experiences or cite other research	Postings have some: · New approaches to an issue · Evidence of research · “I agree” postings relate personal experiences or cite other research	Postings have limited: · New approaches to an issue · Evidence of research · “I agree” postings relate personal experiences or cite other research	Postings add very limited new information to the discussion Postings include “I agree with...” statements, without elaboration	
Contribution to the Learning Community	Frequently: · Attempts to motivate the group · Extends other postings · Posts concise comments	Often: · Attempts to motivate the group · Extends other postings · Posts concise comments	Sometimes: · Attempts to motivate the group · Extends other postings · Posts concise comments	Seldom: · Attempts to motivate the group · Extends other postings · Posts concise comments	
Language Conventions	Few errors in language conventions	Several errors in language conventions	Many errors that may interfere with comprehension	Numerous errors that interfere with comprehension	
Total					/20