**UNIVERSITY OF CALGARY**

## Example Single Point Online Discussion Rubric

| Areas for improvement | Criteria Standards | Evidence of exceeding standards |
|---|---|---|
| | *Critical Thinking*<br>*Substantial information*<br>Evidence of thought, insight, reflection, and analysis | |
| | *Connections*<br>*Postings make some connections between previous units and current issue, readings, class discussions, and real examples* | |
| | *Uniqueness*<br>*Postings have some:*<br>· New approaches to an issue<br>· Evidence of research<br>· "I agree" postings relate personal experiences or cite other research | |
| | *Contributions to the learning community*<br>*Often:*<br>· Attempts to motivate the group<br>· Extends other postings<br>· Posts concise comments | |
| | *Language Conventions:*<br>*Few errors in*<br>*language conventions  that do not interfere with comprehension* | |